ASCC 12/6/2019

200 Bricker Hall 9:00-11:00am

Approved Minutes

# ATTENDEES: Aski, Bitters, Coleman, Craigmile, Crocetta, Fink, Harrod, Kline, Lam, Ludsin, Miriti, Oldroyd, Panero, Steinmetz, Taleghani-Nikazm, Vaessin, Vankeerbergen, Vasey, Wilson

AGENDA:

1. Approval of 11-15-19 minutes

* Vasey, Panero, **unanimously approved**

1. Addition of World Languages Skills and Competencies Workshop requirement to 5 majors and 2 minors in Dept. of French and Italian (guest: J. Aski)

* The Arts and Humanities 1 Panel reviewed and approved a proposed addition of a World Languages Skills and Competencies Workshop for majors in Italian, Italian Studies, French, French and Francophone Studies, Romance Studies, and minors in French and Italian. The two-hour workshop will be co-taught by a faculty member or graduate student and a representative from Career Services.
* Committee member question: Why did the department decide to create a non-credit bearing requirement?
  + A student with a double major in Spanish and Italian went to their advisor because they did not know how to get a job. The messaging about the importance of world languages ignores intercultural competence. Initial offerings of the workshop were open to all languages. The Department of East Asian Languages and Literatures developed their own version. The official required workshop will focus on FRIT and will open up to other students if necessary. The long-term goal is to imbed the information from the workshop into the curriculum of FRIT and the GE level courses.
* Comment (Fink): Traditionally, zero-credit program components have been discouraged. Zero-credit courses ask faculty to devote time and resources without compensation and asks students to do something without getting credit. The distinction here is that the workshop is not a whole course, and the workshop collaborates with Career Services.
* Committee member comment: This workshop is essentially a free service for students. Students are not paying to attend. The students who would be least likely to attend a workshop that is not required are the ones who will most likely benefit from a required workshop.
* Committee member question: What is the faculty involvement with the workshop?
  + Graduate students will be trained to do it, which they will be able to include on their CV. The bulk of the workshop will be led by Career Services.
* A&H1 letter, Vaessin, **unanimously approved**

1. Panel updates

* A&H1
  + Spanish 5202 – approved
  + Committee member comment: Spanish 5202 and FRIT workshop demonstrate opportunities available in new GE.
* A&H2
  + Classics 2220 – approved with several comments
  + German 3252.02 – approved with several comments
* NMS
  + Chemistry 5786 – approved with one contingency and two recommendations
  + Chemistry 5787 – approved with one contingency and two recommendations
  + Chemistry 5788 – approved with one contingency and two recommendations
  + Chemistry 5789 – approved with one contingency and two recommendations
  + HCS 2200 – approved with one recommendation
  + Physics 2050.01 and 2050.02 – approved with three recommendations
  + Comment on College Credit Plus certificates (Fink): Three other existing programs in English, Physics, and Math were piloted last year. Teachers need a master’s degree in the content area or a master’s degree +18 credit hours in the content area to teach CCP courses in high schools. The biggest obstacle to designing the programs is the financing. How do teachers pay for graduate credits? These programs may be unsustainable. EHE is considering a pathway for Master of Education students to get a certificate while in their graduate program. Panels should consider this issue as more of these proposals come forward.
* SBS
  + Communication 3403 – approved via e-vote
  + Communication 3188 – approved via e-vote
* Assessment
  + Did not meet

1. Chair’s updates & comments

* ASCC discussed the ELOs and concerns regarding the GE process broadly.
* Committee member comment: The ELOs for the Lived Environments theme appear to be informed by UITL pedagogy and lack content. The original paragraphs from the Places and Spaces theme were content rich, but now they are vague.
  + These ELOs are likely in the early phases.
  + Committee member comment: ELOs for the Lived Environments theme are planned for release in the second week of January.
* Committee member comment: There seems to be a lot of confusion among faculty regarding the different calls for themes.
  + It is difficult to develop new theme proposals without more information about the themes that have already been approved.
  + Comment (Ludsin): Laura Podalsky is working to design a coordination effort that will search for faculty to fill specific roles. Coordination within ASC will include Mary Ellen, Alison, and Stu. In regards to the ELOs in the themes, faculty should take the loosest interpretation and try to populate the themes with courses. This may help guide the process of determining the ELOs.
  + Committee member comment: It is necessary to guide the ELO process somewhat. Departments need more guidance than what is being given.
* Comment (Ludsin): Departments should not worry about funding or who will teach courses. OAA will make sure departments have the resources they need.
  + Committee member comment: Alan Kalish mentioned potentially funding the development of courses and funding panels to speed up the approval process.
* Comment (Ludsin): The vote in the ASC Senate on April 15 will likely be on some parts of implementation. There are senators that want to change the structure, but the structure has already been approved. Discussion at the next ASC Senate meeting should focus on implementation only. The hope is to have the theme approval process and the course approval process determined by April. The expectation is that a staged process will work better than a rollout all at once.
  + Committee member comment: Rolling out the GE in stages is also concerning.
  + Committee member comment: Departments are already planning courses and schedules for AU20. If the university watns to roll out the GE by AU21, we would need to know what courses faculty are teaching in AU21 by AU20. We would need courses approved by this time next year to plan for AU21. AU22 is challenging but reasonable and possible.
  + Committee member comment: We need to maintain the rigor of the GE program that was devised. If we let the process move too far out (e.g. a rollout in 2023), the people who were initially involved will no longer be involved.
  + A plan for an expedited approval process will be discussed at the next meeting.
* Committee member comment: All GE courses in Earth Sciences are electives in other programs. Earth Sciences will not be able to maintain all these courses under the new GE, which will leave some students stranded. Many programs will need to be revised under the new GE.
* Committee member comment. We also need to think about high school students who plan their curriculum around our GE. This revision has implications for them as well. We could lose some of these students.
  + This will need to be considered as part of the advising and transition plans.